



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Waterville Junior High School

SAU: Waterville Public Schools

## Contents of the Report

Assessment Data

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# 2010-2011 NCLB Report Card



**School:** Waterville Junior High School  
**SAU:** Waterville Public Schools  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	123	122	99	56	56	71	4	52	33	11	121	1
	2009-2010	137	137	100	45	45	68	7	38	35	20	134	3
Female	2008-2009	59	58	98	66	66	76	7	59	22	12		
	2009-2010	64	64	100	55	55	74	13	42	31	14		
Male	2008-2009	64	64	100	47	47	66	2	45	42	11		
	2009-2010	73	73	100	37	37	63	3	34	38	25		
Caucasian/White	2008-2009	112	111	99	56	56	71	5	51	32	12		
	2009-2010	130	130	100	45	45	69	8	37	36	19		
African American/Black	2008-2009	3	3	100			51						
	2009-2010	3	3	100			47						
Hispanic	2008-2009	4	4	100			60						
	2009-2010	4	4	100			62						
Asian or Pacific Islander	2008-2009	4	4	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	68	68	100	38	38	58	0	38	44	18		
	2009-2010	63	63	100	35	35	56	0	35	40	25		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	18	95	28	28	33	0	28	39	33		
	2009-2010	29	29	100	7	7	29	0	7	38	55		
Limited English Proficient	2008-2009	2	2	100			45						
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Waterville Junior High School  
**SAU:** Waterville Public Schools  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	141	141	100	66	66	78	17	49	25	9	141	0
	2009-2010	127	126	99	61	61	69	14	47	28	11	125	1
Female	2008-2009	66	66	100	71	71	84	27	44	20	9		
	2009-2010	63	62	98	63	63	76	24	39	26	11		
Male	2008-2009	75	75	100	61	61	73	8	53	29	9		
	2009-2010	64	64	100	59	58	62	5	55	30	11		
Caucasian/White	2008-2009	133	133	100	65	65	79	17	49	26	9		
	2009-2010	117	116	99	61	61	69	14	47	28	10		
African American/Black	2008-2009	2	2	100			60						
	2009-2010	3	3	100			53						
Hispanic	2008-2009	5	5	100	60	60	69	20	40	20	20		
	2009-2010	4	4	100			60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	3	3	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	67	67	100	54	54	67	6	48	31	15		
	2009-2010	52	52	100	40	40	57	4	37	40	19		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	30	30	39	4	26	35	35		
	2009-2010	23	22	96	18	18	28	0	18	50	32		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Waterville Junior High School  
**SAU:** Waterville Public Schools  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	154	152	99	63	63	71	14	48	22	15	150	2
	2009-2010	146	143	98	58	58	68	15	43	34	8	142	1
Female	2008-2009	79	77	97	70	70	77	23	47	21	9		
	2009-2010	71	69	97	61	61	76	22	39	33	6		
Male	2008-2009	75	75	100	55	55	66	5	49	24	21		
	2009-2010	75	74	99	55	55	61	8	47	35	9		
Caucasian/White	2008-2009	148	146	99	64	64	72	14	50	23	13		
	2009-2010	138	136	99	58	58	69	14	44	34	8		
African American/Black	2008-2009	4	4	100			51						
	2009-2010	3	3	100			50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	4	3	75			57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	79	78	99	42	42	56	5	37	36	22		
	2009-2010	62	60	97	43	43	56	5	38	43	13		
Migrant	2008-2009	1	1	100			50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	37	37	100	38	38	29	3	35	24	38		
	2009-2010	24	23	96	22	22	26	0	22	48	30		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Waterville Junior High School  
**SAU:** Waterville Public Schools  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	123	122	99	43	43	54	7	35	34	23	121	1
	2009-2010	137	137	100	44	44	63	13	31	30	26	134	3
Female	2008-2009	59	58	98	40	40	52	10	29	36	24		
	2009-2010	64	64	100	50	50	62	16	34	22	28		
Male	2008-2009	64	64	100	45	45	56	5	41	33	22		
	2009-2010	73	73	100	38	38	63	11	27	37	25		
Caucasian/White	2008-2009	112	111	99	42	42	55	8	34	34	23		
	2009-2010	130	130	100	45	45	64	13	32	31	25		
African American/Black	2008-2009	3	3	100			31						
	2009-2010	3	3	100			40						
Hispanic	2008-2009	4	4	100			37						
	2009-2010	4	4	100			49						
Asian or Pacific Islander	2008-2009	4	4	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	68	68	100	28	28	40	1	26	38	34		
	2009-2010	63	63	100	35	35	49	6	29	30	35		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	18	95	17	17	26	0	17	33	50		
	2009-2010	29	29	100	10	10	29	0	10	52	38		
Limited English Proficient	2008-2009	2	2	100			30						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Waterville Junior High School  
**SAU:** Waterville Public Schools  
**Grade:** 07



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	141	141	100	39	39	57	9	30	33	28	141	0
	2009-2010	127	126	99	60	60	60	14	46	15	25	125	1
Female	2008-2009	66	66	100	45	45	59	12	33	26	29		
	2009-2010	63	62	98	56	56	59	15	42	13	31		
Male	2008-2009	75	75	100	33	33	56	7	27	39	28		
	2009-2010	64	64	100	64	63	61	14	50	17	19		
Caucasian/White	2008-2009	133	133	100	39	39	58	9	30	32	29		
	2009-2010	117	116	99	59	59	61	16	44	16	24		
African American/Black	2008-2009	2	2	100			32						
	2009-2010	3	3	100			35						
Hispanic	2008-2009	5	5	100	60	60	47	20	40	20	20		
	2009-2010	4	4	100			42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	3	3	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	67	67	100	24	24	42	3	21	39	37		
	2009-2010	52	52	100	42	42	46	2	40	21	37		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	13	13	23	4	9	30	57		
	2009-2010	23	22	96	27	27	25	0	27	23	50		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Waterville Junior High School  
**SAU:** Waterville Public Schools  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	154	152	99	45	45	52	18	27	20	34	150	2
	2009-2010	146	144	99	52	52	60	15	38	22	26	143	1
Female	2008-2009	79	77	97	56	56	54	23	32	14	30		
	2009-2010	71	70	99	56	56	60	17	39	17	27		
Male	2008-2009	75	75	100	35	35	51	13	21	27	39		
	2009-2010	75	74	99	49	48	59	12	36	27	24		
Caucasian/White	2008-2009	148	146	99	47	47	53	19	27	21	33		
	2009-2010	138	137	99	53	53	60	15	39	21	26		
African American/Black	2008-2009	4	4	100			31						
	2009-2010	3	3	100			34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	4	3	75			48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	79	78	99	26	26	36	4	22	24	50		
	2009-2010	62	60	97	37	37	45	7	30	30	33		
Migrant	2008-2009	1	1	100			17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	37	37	100	19	19	18	5	14	24	57		
	2009-2010	24	23	96	9	9	21	4	4	30	61		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Waterville Junior High School  
**SAU:** Waterville Public Schools  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	57	61 53	71 69	99	99 99	99 99	55	53 51	63 61	93	94	95
Caucasian/White	99	100 99	99 99	57	61 53	71 69	99	99 99	99 99	56	53 52	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	100 99	99 99	39	49 37	60 56	99	99 99	99 99	38	41 36	50 47			
Students with Disabilities	97	99 97	97 98	19	25 14	36 28	97	99 97	97 98	14	22 12	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	18	6	11	1	5	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.35

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>